Intellectual evaluations do not measure innate capacity or potential, but rather facilitate the identification of cognitive strengths and weaknesses, and are associated with the student’s learning abilities. The results presented in this report were compiled from tests that do not share a common norm group; however, test results have been interpreted following the cross-battery approach and integrated with data from other sources including educational records, parent/teacher interviews, observations, work samples, and other test findings to ensure ecological validity. No single test or procedure was used as the sole criterion for classification, eligibility, or educational planning.

Intellectual functioning was assessed using the following formal instruments: The Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V) and the Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2).

WECHSLER INTELLIGENCE SCALE FOR CHILDREN, FIFTH EDITION (WISC-V)

The WISC-V is an individually administered clinical instrument for assessing the cognitive skills of children aged 6 years, 0 months through 16 years, 11 months. Subtest scores are reported as Scaled Scores with a Mean of 10 and Standard Deviation of 3. It was used as the primary test battery for the purposes of determining STUDENT’s cognitive abilities.

COMPREHENSIVE TEST OF PHONOLOGICAL PROCESSING, SECOND EDITION (CTOPP-2)  
The CTOPP-2 assesses phonological processing, which refers to the use of phonological information, especially the sound structure of one's oral language, in processing written language and oral language. The CTOPP-2 was used to assess STUDENT’s abilities in the areas of Phonological Awareness (Ga), that is, awareness of and access to the phonological structure of oral language.

A summary of the scores obtained are discussed below. The scores can be found the following table:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Scaled/Standard Score** | **Percentile Rank** | **Qualitative Descriptor** |
| **Comprehension-Knowledge (Gc)** | **110 (XBASS)** | **75** | **Above Average** |
| Similarities (VL) | 13 |  | Above Average |
| Vocabulary (VL) | 11 |  | Average |
| Information (KO) | 11 |  | Average |
| **Long-Term Retrieval (Glr)** | **107 (XBASS)** | **68** | **Average** |
| Naming Speed Literacy (NA) | 107 |  | Average |
| Immediate Symbol Translation (MA) | 105 |  | Average |
| **Visual-Spatial Thinking (Gv)** | **135** | **99** | **Extremely Above Average** |
| Block Design (Vz) | 16 |  | Extremely Above Average |
| Visual Puzzles (Vz) | 16 |  | Extremely Above Average |
| **Fluid Reasoning (Gf)** | **118** | **88** | **Above Average** |
| Matrix Reasoning (I) | 11 |  | Average |
| Figure Weights (RG) | 15 |  | Well Above Average |
| **Short-Term Memory (Gsm)** | **110** | **75** | **Above Average** |
| Digit Span (MW/MS) | 14 |  | Above Average |
| Picture Span (MS) | 9 |  | Average |
| **Phonological Awareness (Ga)** | **96** | **39** | **Average** |
| Elision (PC) | 7 |  | Below Average |
| Blending Words (PC) | 11 |  | Average |
| Phoneme Isolation (PC) | 10 |  | Average |
| **Processing Speed (Gs)** | **111** | **77** | **Above Average** |
| Coding (R9) | 12 |  | Average |
| Symbol Search (P) | 12 |  | Average |